

True Love

by Theresa Monette

Ahhh, February! The second month of the year known for being cold, holding Valentine's Day, and as Black History Month. It's a month to reevaluate our New Year's Resolutions that have already been broken and also a span of days associated with many forms of love. Unlike the affection that we relate to candy hearts and chocolate, another special kind of love is fostered at this time by four of Concordia's own. Utana Newborn-Crockett, LaToniya Jones-McKinnon, Debra McCain, and Thelma Brockman all gave their time, talents, and goodwill as Page Education Foundation Scholars for 1993-94.

You may be wondering how this relates to our "love" theme, but bear with me while I explain. The Page Scholarship is awarded

annually to students of color whose needs, education plans, and proposed community service projects fit with the eligibility guidelines of the Foundation. The four women listed above fulfilled these necessary requirements and are now actively involved as role models in community service contracts that bring them into contact with at risk students (mostly of color) in grades K-8. In this way, they are giving back to their communities as well as promoting self esteem, respect, positive school attitudes, and love in the children they interact with.

Utana, LaToniya, and Debra are first year recipients while Thelma is a fifth year scholar. Their individual projects are varied from Utana's work with adolescents in the program Youth Express, to LaToniya's service as a 7th and 8th grade Math tutor at

Benjamin Mays Middle School. These projects also include Debra's preschool experiences and Thelma's counseling responsibilities as an assistant to a social worker at Webster Magnet Elementary School. All four women have a mentor and resource person in Concordia's Luis Player. With the two hours or more a week that these Concordia students spend as educators, they also keep their hands full balancing their busy class schedules, work, extra-curricular activities, and families. However, this balance is cheerfully maintained because Utana, LaToniya, Debra, and Thelma all know that they are helping the next generation of students (especially those of color) to be successful and have equal opportunities in education and in life. Yes, February is a time for all kinds of love, and this is true love!

For more information about how you can apply for the Page Education Foundation Scholarship contact any of the current recipients or call/write:

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What Is It That They Do When They Leave Campus?

by Beth Kellner

Many students believe professors and teachers do not understand that students can have extremely busy schedules. Sometimes they feel that professors act unjustly by piling on loads of homework. Often you can hear the cries of students who feel that the professor is out to get them. We all have heard them, or cried them ourselves. The cries sound something like this: "Don't they understand that this is not my only class?", or "Dr. So And So treats this as if it were a four credit class! All of this work is not worth one measly credit!" The picture that students often paint of their professors looks something like this:

The teacher is laid back in a lazy boy in front of the television, the remote occupied by one hand and the other hand buried inside of a bag of potato chips. At their feet there is a stack of papers on the floor that have barely been touched, with low grades etched in red ink on the top.

It is difficult for some students to picture the same person who leads the lecture everyday as someone who has a busy life. You will not find very many professors at this institution who fall into the "unbusy" category. Our faculty is full of doctors and professors who lead very active lives outside of the classroom. Dr. Bruce Corrie, for example, currently has not one, not two, but three major projects underway.

In his first project he supervises a journal that is created by students called Public Policy Review. It is going to be made into an international journal called International

Policy Review with partners in six different parts of the world. These partners are located in Malawi, Israel, India, Thailand, Mexico, and Northern Ireland. They are exploring the possibilities of getting more partners in different areas of the world. Students, professors and policy makers are all encouraged to write.

Recently, the journal received a grant from Lutheran Brotherhood to bring up an issue on U.S. and Mexico relations. They are planning to print this issue in March.

The second project that Corrie is involved in is the publication of a newspaper called "Young Voices". Young people, including Concordia College students, are involved in expressing themselves through this publication. They recently got a certificate of recommendation from Governor Carlson, and they hope that more Concordia students will become involved with this project.

The third project was inspired by world leaders that got together to improve conditions for children. Each country involved was responsible for developing a plan of action for children. Corrie sent a copy of his journal to the United Nations Children's Fund in New York. They wanted Prof. Corrie to develop a plan of action for the State of Minnesota. Minnesota would be one of the only states in the U.S. to develop this proposed plan of action, and would serve as a model for other states. He proposed the idea to the chair of Governor Carlson's Children's cabinet. They agreed and now Corrie

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